

MODULE DESCRIPTOR

Module Title	Advocacy and Evidence
Course Title(s)	LLB (Hons) Law LLB (Hons) Law (Business) LLB (Hons) Law (with Foundation Year) LLB Law (Top Up)
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	LLB (Hons) Law
Level	6
Semester	1
Module Code	Law_6_ADV
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164
Pre-requisite Module(s) or/and learning	N/a
Co-requisite Module(s)	N/a
Module Leader	TBC
Short Description	The Advocacy and Evidence module examines key areas of Advocacy and Evidence in the context of the criminal process. It enables students to build confidence with a law in practice technique. Firstly, it introduces Advocacy and Evidence Values and Skills Secondly, it examines Police powers and the Police station and Bail applications. Finally, it then focuses on how Advocacy and Evidence interact by reviewing some of the rules of evidence (for example inferences, identification, exclusion, confessions, character, hearsay)
Aims	This module aims to: • Provide students with a knowledge of the general principles of Advocacy and Evidence • Provide students with confidence in problem solving Evidence scenarios • Provide students with confidence to prepare, structure and communicate the law as applied to problem scenarios. • Provide students with the tools to critically evaluate the law and provide proposals for reform of the law
Learning Outcomes	By the end of the module, students will be able to:

(Recommended 4 to 6 outcomes)	Knowledge and Understanding (A) A1. Demonstrate a systematic and critical understanding of legal principles and concepts of the Advocacy, Criminal Justice and Criminal Evidence across a range of sectors. Intellectual Skills (B) B1. Identify, analyse, and resolve legal problems using appropriate legal reasoning and methodologies appropriately linked to Advocacy, Criminal Justice and Criminal Evidence. B2. Critically interpret and evaluate case law, legislation, and legal commentary, recognising uncertainty, competing interpretations and limitations of the law in the context of Advocacy, Criminal Justice and Criminal Evidence. Practical Skills (C) C2. Communicate ideas confidently and effectively in written, and other communication formats, adapting style for different audiences and purposes particularly linked to practical law skills. Transferable Skills (D) D3. Act ethically, professionally, and with integrity, understanding professional standards and responsibilities linked to Advocacy, Criminal Justice and Criminal Evidence.
Employability	This module develops students' confidence and communication skills through written and oral advocacy activities. Students are introduced to a range of advocacy formats and develop the research and presentation skills needed to present in these formats to different audiences. The development of these skills provides a foundation for a range of graduate careers in the commercial, legal and policy sectors.
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	1. Principles of Advocacy 2. Police Powers 3. Interviews and Inferences 4. Identification and Bail 5. Principles of Evidence 6. Character 7. Hearsay 8. Impropriety 9. Confessions

Assessment Method	Formative assessment: Skills for the summative assessment will be embedded throughout the module in seminars and lectures. Seminars will include short text questions, problem style scenarios and evaluation style scenarios. Summative assessment: CW1 100% Portfolio Artefacts [LO: A1, B1, B2, C2, D3] Students will produce two artefacts based on practical problem analysis of scenarios. Students will have a choice between several scenarios. The student will be obliged to answer on two separate subject areas (e.g. Identification and Character Evidence). A) Oral Presentation for a professional audience OR B) Written Presentation for a professional audience
Mode of Resit	Formative assessment: See above Summative assessment: Same assessment method make good
Indicative Sources (Reading lists)	Current editions of Core Reading Morley I, The Devil’s Advocate: A Spry Polemic on How to Be Seriously Good in Court (2016 Sweet & Maxwell) Dennis IH, The Law of Evidence (2025 Sweet & Maxwell) Background Reading Ashworth A and Redmayne M, The Criminal Process (2021 Oxford University Press) Available on Law Trove Roberts P and Zuckerman AAS, Criminal Evidence (2023, Oxford University Press) Sanders, Andrew, Young, Richard and Burton, Mandy, Criminal Justice (2021 Oxford University Press)
Other Learning Resources	<i>For example: VLE, Journal, Software, Websites etc.</i> Example Journals include • Criminal Law Review [Crim LR -1986 onwards available online via Westlaw] • Journal of Criminal Law [J Crim L -2004 onwards available online via Westlaw]